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| **Kassidy C. Colton, M. S.**  **Curriculum Vitae**  **School Address:** 463 Meliora Hall | University of Rochester, Department of Psychology | Rochester, NY 14627  **Email:** kcolton@ur.rochester.edu |

**RESEARCH INTERESTS**

My research focuses on maladaptive family processes and children’s social information processing (SIP). I am particularly interested in understanding the interpersonal, emotional, and cognitive correlates, antecedents, and sequelae of children’s SIP dimensions.

**EDUCATION**

## 2021 - Present Ph.D. student | Developmental Psychology

University of Rochester, Rochester, NY

Advisor: Patrick Davies, Ph.D.

Expected: May 2026

## 2021 M.S. | Experimental Psychology

## Rochester Institute of Technology, Rochester, NY

## Cumulative GPA: 3.96/4.0

## Thesis title: “Early Exposure to Marital Conflict and Adolescent Emotion Regulation”

## Advisor: Stephanie Godleski, Ph.D.

## 2018 B.S. | Psychology, concentration in Lifespan Development

## Mansfield University, Mansfield, PA

## Cumulative GPA: 3.97/4.0, Summa Cum Laude

## Senior Capstone Project title: “Intergenerational Transmission of Childhood Maltreatment: A Critical Analysis of the Theoretical Frameworks”

## Advisor: Karri Verno, Ph.D.

**PEER-REVIEWED MANUSCRIPTS**

**Colton, K. C.,** Godleski, S. A., Baschnagel, J. S., Houston, R. J., & DeHarder, S. (2023). Alcohol use during the COVID-19 pandemic: Gender, parenthood, intimate partner violence, and stress. *Aims Public Health, 10*(2), 360–377. <https://doi.org/10.3934/publichealth.2023027>

**Colton, K. C.,** Godleski, S. A., & Crane, C. A. (2023). Applying a bifactor model to the functions of relational aggression: Associations with hostile attribution biases and difficulties with emotion regulation. *Aggressive Behavior, 49*, 58– 67. <https://doi.org/10.1002/ab.22053>

*Under review:*

Coe, J. L., **Colton, K. C.,** Davies, P. T. (chapter submitted). Children’s internal representations of the family as precursors of behavioral outcomes.

**Colton, K. C.** &Godleski, S. A. (under review). Socialization of adolescent emotion regulation through interparental conflict: Youth versus parent report.

Davies, P. T., **Colton, K. C.,** Schmitz, C., & Gibb, B. E. (under review). Interparental conflict dimensions and children’s psychological problems: Emotion recognition as a mediator.

Godleski, S. A., Shisler, S., **Colton, K. C.,** & Leising, M. (under review). Prenatal tobacco exposure and behavioral disorders in children and adolescents: A meta-analysis.

*In preparation:*

**Colton, K. C.**, Davies, P. T., & Cao, V. T. (in preparation). The impact of parental conflict on children and families.

**Colton, K. C.** & Davies, P. T. (in preparation). The developmental interplay between emotion understanding and social information processing: Implications for children’s behavioral and social problems.

**CONFERENCE PRESENTATIONS**

**Colton, K. C.,** Davies, P. T., & El-Sheikh, M. M. (March 2023). *Interactive risk of sympathovagal balance and interparental conflict for poor emotion understanding in early childhood.* Poster presented at the Biennial Meeting of the Society for Research in Child Development. Salt Lake City, UT.

**Colton, K. C.,** Godleski, S. A., & Crane, C. A. (May 2021). *Applying a bifactor model to the functions of relational aggression: Influence of hostile attribution biases and emotion regulation skills.* Flash talk presented at the Annual Convention of the Association for Psychological Sciences. [Remote due to COVID].

**Colton, K. C.**, Godleski, S. A., & Kothari, A. (April 2021). *The influence of social media use on emotional stability and social support in adolescence.* Poster presented at the Biennial Meeting of the Society for Research in Child Development. [Remote due to COVID].

Godleski, S. A., Baschnagel, J. S., Houston, R. J., **Colton, K. C.**, & Alicea, R. (April 2021). *The cascading impact of COVID-19 on parent drinking.* Poster presented at the Biennial Meeting of the Society for Research in Child Development. [Remote due to COVID].

**Colton, K. C.**, Godleski, S. A., & Crane, C. A. (March 2020). *Hearing status and emotion regulation strategies as predictors of physical aggression in late adolescence*. Poster accepted to the Biennial Meeting of the Society for Research on Adolescence. San Diego, CA. [Conference cancelled due to COVID].

**Colton, K.C.** & Verno, K. S. (May 2019). *Exposure to deprivation and threat in childhood and college student adjustment.* Poster presented at the Annual Convention of the Association for Psychological Sciences. Washington, DC.

**HONORS AND AWARDS**

2021 **Outstanding Student in Experimental Psychology** | *Rochester Institute of Technology*

2019 – 2021 **Graduate Scholarship** | *Rochester Institute of Technology*

2016 – 2018 **President’s List** | *Mansfield University & Penn State*

Inducted 2018 **Psi Chi** (Psychology Honors Society) | *Mansfield University & Rochester Institute of Technology*

2017 **Alumni Memorial Scholarship** | *Mansfield University*

2016 – 2017 **Dean’s List** | *Mansfield University & Penn State*

**RESEARCH PROJECTS AND EXPERIENCE**

**Rochester Center for Research on Children and Families | Graduate Research Assistant**

**University of Rochester | Mount Hope Family Center**

PI: Patrick Davies, Ph.D.

2021 – Present***Project THRIVE: Constructive Interparental Conflict and Child Adjustment***| National Institute of Child Health and Human Development

* This work aims to understand how and why children may fare better developmentally from witnessing constructive interparental conflict.
* Conducted data collection with mothers, fathers, and preschool-aged children on various behavioral and physiological assessments.
* Cleaned ECG data (i.e., PEP and RSA) with Mindware software for data analysis.
* Primary coder on coding team for the Caregiving Around Discipline System (CADS) for fathers.
* Reliability coder on coding team for the Interparental Disorganization and Unpredictability System (IDU) for mothers and fathers.
* Primary coder on coding team for the Unpredictable Parenting Scales System (UPS) for mothers.
* Ran coding team for the Interparental Disagreement Interview (IDI): Interparental Conflict Characteristics Coding System (ICC).

**RIT Child Study Center and Social Development Lab | Graduate Research Assistant**

**Rochester Institute of Technology | Department of Psychology**

PI: Stephanie Godleski, Ph.D.

2020 – 2021 ***Strong Family Foundations***| National Institute on Alcohol Abuse and Alcoholism

* This work aims to assist expecting first-time parents through weekly classes promoting quality parenting and reducing hazardous drinking and conflict.
* Reviewed and edited multiple assessments for this co-parenting program.
* Attended a two-day facilitator training to learn skills necessary to lead groups in this intervention.

2020***COPE: COVID-19 and Perinatal Experiences***

* This project aims to better understand how the COVID-19 pandemic adversely affected pregnant women.
* Assisted with compiling necessary forms for IRB submission of this project, as well as created and distributed flyers for recruitment.

2019 – 2021 ***RIT Social Behavior Study***

* This project focuses on social and emotional functioning and behaviors among emerging adults.
* Assisted with data cleaning, coding, analyses.

2019 – 2021 ***Early Exposure to Marital Conflict Study***

* This study focuses on understanding the developmental impacts of early exposure to marital conflict on adolescent emotional functioning.
* Contributed to study conceptualization, developed study protocols, and drafted and submitted all IRB materials.
* Created and distributed flyers for recruitment by mail and at local after-school programs, libraries, and recreational centers.
* Managed data collection through Qualtrics with parent-adolescent dyads and maintained communication with participants during data collection process.
* Compiled and cleaned all the data in preparation for analysis.

**Health and Addictions Research Center | Graduate Research Assistant**

**Rochester Institute of Technology | Department of Psychology**

PI’s: Joseph Baschnagel, Ph.D. and Stephanie Godleski, Ph.D.

2019 – 2020 ***Emotion Regulation Study***

* This project aims to understand emotion regulation functioning in parents and children through various psychophysiological assessments.
* Collected and cleaned ECG data (i.e., PEP and RSA) with AcqKnowledge software for data analysis.

**Undergraduate Research | Mansfield University | Department of Psychology**

PI: Karri Verno, Ph.D.

2018 – 2019 ***Early Adversities and College Student Adjustment Study***

* This project aims to understand how deprivation and threat in early childhood impacts mental health and well-being in college students.
* Contributed to study conceptualization, developed study protocols, and drafted and submitted all IRB materials.
* Conducted data collection within various undergraduate courses at the University.
* Conceptualized, created, and conducted follow-up study on early deprivation and threat among college freshmen anxiety symptomatology.
* Compiled, cleaned, and analyzed data.

**GRANTS AND FUNDING**

2023 **Graduate Education and Postdoctoral Affairs Travel Award** | $500 | *University of Rochester*

2021 **Research and Creativity Grant** | $500 | *Rochester Institute of Technology*

2020 **Department of Psychology Thesis Research Grant** | $200 | *Rochester Institute of Technology*

2020 **College of Liberal Arts Student Research Grant** | $500 | *Rochester Institute of Technology*

2020 **College of Liberal Arts Student Travel Grant** | $500 | *Rochester Institute of Technology*

2019 **Association for Psychological Science Student Caucus Travel Grant |** $200

**TEACHING EXPERIENCE**

April 2022 **Guest Lecturer** |*St. John Fisher College*

PSYC 201, Basic Statistics

Topic: *Correlation and Regression*

Course Instructor: Lucia Parry, M.A.

March 2022 **Guest Lecturer** |*St. John Fisher College*

PSYC 231, Lifespan Development

Topic: *Social and Emotional Development in Early Childhood*

Course Instructor: Lucia Parry, M.A.

Spring 2022 **Graduate Teaching Assistant** | *University of Rochester*

PSYC 282, Psychopathology

Course Instructor: Ryan Thibodeau, Ph.D.

Fall 2021 **Graduate Teaching Assistant** | *University of Rochester*

PSYC 289, Developmental Child Psychopathology

Course Instructor: Jennifer Aube, Ph.D.

Fall 2020 **Graduate Teaching Assistant** | *Rochester Institute of Technology*

PSYC 101, Introduction to Psychology

Course Instructor: Robert Bowen, Ph.D.

Fall 2020 **Graduate Teaching Assistant** | *Rochester Institute of Technology*

PSYC 221, Abnormal Psychology

Course Instructor: Stephanie Godleski, Ph.D.

2019 – 2020 **Graduate Teaching Assistant** | *Rochester Institute of Technology*

PSYC 101, Introduction to Psychology

Course Instructor: Jessamy Comer, Ph.D.

**PROFESSIONAL DEVELOPMENT AND TRAININGS**

2023 **DEI Workshop: Creating Cultures of Mentoring and Wellbeing** | *Equity in Graduate Education, University of Southern California*

Facilitators: Ben Montpeit, Ph.D. and Julie Posselt, Ph.D.

2022 **DEI Workshop: Fostering Wellbeing in Racialized Mentoring Environments** | *Equity in Graduate Education, University of Southern California*

Facilitators: Ben Montpeit, Ph.D. and Steve Desir, Ph.D.

2022 **DEI Workshop: Introduction to Equity-Minded Mentoring** | *Equity in Graduate Education, University of Southern California*

Facilitators: Annie Wofford, Ph.D. and Steve Desir, Ph.D.

2022 **Latent Profile Analysis Workshop** | *StatsCamp*

Instructor: Whitney Moore, Ph.D.

2021 **Introduction to Structural Equation Modeling** | *CenterStat*

Instructors: Patrick Curran, Ph.D. and Dan Bauer, Ph.D.

2020 **Motivational Interviewing Training** | *Rochester Institute of Technology*

Instructor: Stephanie Godleski, Ph.D.

2019 **Family Foundations Training** | *University at Buffalo*

Instructors: Jim Rowell and Lisa Dickerson

2019 **Heart Rate Variability Biofeedback Workshop** | *Rochester Institute of Technology*

Instructor: David Eddie, Ph.D.

**REVIEW ACTIVITY**

**Ad Hoc Reviewing**

*Aggressive Behavior*

*Merrill-Palmer Quarterly* (co-reviewed with Patrick Davies)

**Grant Reviewing**

2022 *Association for Psychological Science* | Association for Psychological Science Student Caucus (APSSC) Student Grant Competition Reviewer

**Other Reviewing Activities**

2020 *Society for Research on Adolescence* | Biennial Meeting Proposal Reviewer | Aggression and Conduct Problems Panel (co-reviewed with Stephanie Godleski)

**PROFESSIONAL MEMBERSHIPS**

International Society for Research on Aggression (ISRA)

Society for Research in Child Development (SRCD)

Association for the Psychological Sciences (APS)

**RESEARCH, SOFTWARE, AND TECHNICAL SKILLS**

**Behavioral Coding**

Caregiving Around Discipline System (CADS)

Interparental Disorganization and Unpredictability System (IDU)

Unpredictable Parenting Scales System (UPS)

**Data Collection and Analysis Software**

AcqKnowledge

Amos

Biopac MP36 hardware

Biopac SS5LB transducer

Electrocardiography

Kubios HRV 2.2

Mindware Technologies HRV 3.1.5

Mplus

PROCESS macro

Qualtrics

Salivary cortisol collection

SPSS