

Zhi Li, PhD  
Postdoctoral associate  
Department of Clinical and Social Sciences in Psychology  
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#### Research interest

My research involves understanding and illuminating individual differences in susceptibility to environmental influences on the genetic, physiological, and behavioral level. I am also interested in evaluating the impact of adverse developmental experiences and environmental exposures on children and adolescents, while working from the perspective of evolutionary-developmental (evo-deve) psychology.

#### Selected Publications

- Sturge-Apple, M.L., Li, Z., Jones-Gordils, H., Martin, M.J., & Davies, P.T. (*In press*). Mothers' and Fathers' Self-regulation capacity, dysfunctional attributions and hostile parenting during early adolescence: A process-oriented approach. *Development and Psychopathology*.
- Li, Z., Liu, S., Hartman, S., & Belsky, J. (2018). Interactive effects of early-life income harshness and unpredictability on children's socioemotional and academic functioning in kindergarten and adolescence. *Developmental Psychology*.
- Hartman, S., Li, Z.\*, Nettle, D., & Belsky, J. (2017). External-environmental and internal-health early life predictors of adolescent development. *Development and Psychopathology*, 29(5), 1839-1849. (\*Co-first author)
- Stenseng, F., Li, Z., Belsky, J., Hygen, B.W., Skalicka, V., Guzey, IC., & Wichstrøm, L. (2018). Peer Problems and Hyperactivity-Impulsivity among Norwegian and American Children- The Role of 5-HTTLPR. *Child Development*.
- Li, Z., Hygen, B.W., Widaman, K.F., Berg-Nielsen, T.S., Wichstrøm, L., & Belsky, J. (2016). Disorganization, COMT genotype, and children's social functioning: Testing the Norwegian hypothesis of variation in the legacy of disorganized attachment. *Frontiers in Psychology*, 7, 1013.
- Zhang, L., Li, Z.\*, Chen, J., Li, X., Zhang, J. & Belsky, J. (2016). Parenting—BDNF Val66Met polymorphism interaction on depressive symptoms in Chinese adolescents: Diathesis-stress or differential susceptibility. *Journal of Youth and Adolescence*, 45(3), 471- 483. (\*Co-first author)

#### Educational Background

Bachelor of Medicine (Nursing)  
Bachelor of Science (Psychology)  
Peking University, China, 2007-2012

Master of Science, Child Development, 2012-2014  
University of California, Davis  
Doctor of Philosophy, Human Development, 2012-2017  
University of California, Davis